

TEACHER RESOURCES Winter 2025 (Vol. 2, No. 2)

Play: Become a Movie Soundtrack Composer with Piano Inspires Kids!

- 1. Discuss the Role of Music
 - o Ask students how music shapes the emotions and scenes in movies.
 - o Introduce the goal of composing a soundtrack for a chosen video scene.

2. Watch and Analyze Videos

- o Watch the videos together: "The Ragdoll Cat & The Magical Map," "The Story of Snowy Mountain Friends," "The Spring Carnival," and "The Lonesome Wolf," available on our YouTube channel, <a href="mailto:openicsprings
- o Identify Story Elements: Help students outline each video's main story elements, moods, and characters.
- 3. Complete the Video Short Notes activity at kids.pianoinspires.com/explore/activities:
 - o Story Order: Write down each part of the story.
 - o *Mood*: Describe the mood in each section.
 - o *Characters*: Note each character's role and personality traits.

4. Plan the Composition

- o Choose a Structure: Select a form (e.g., AB, ABA, ABACA) that matches the story flow.
- o Select Key & Tempo:
 - Key: Use major keys for cheerful scenes and minor for suspenseful ones.
 - Tempo: Choose slow for calm, moderate for neutral, and fast for exciting sections.

5. Create Musical Themes

- o Character Themes: Design simple, distinct themes for each character (e.g., high notes for energetic personalities).
- o Mood & Rhythm: Use rhythm and dynamics to align with the action in each scene.

6. Perform & Reflect

- o Play & Review: Have students play their compositions along with the video.
- o Feedback: Discuss how well the music fits with the storyline and mood, encouraging reflections on what they like and might change.

Encourage students to submit their work to <u>kids.pianoinspires.com/submit</u>. Deadline for submission is March 15, 2024.

For more ideas on incorporating movie soundtracks into your teaching, see the article <u>"Silent Movie Accompanying for Students and Professionals"</u> by George Litterst, Penny Lazarus, and Donald Sosin in *Piano Magazine* (November 2012, Vol. 4, No. 6).